



TOPIC: HOW TO DEPLOY A NEW GENERATION FIRE SHELTER

STANDING DROP-DOWN METHOD

LEVEL OF INSTRUCTION: Level II

TIME FRAME: :15

BEHAVIORAL OBJECTIVE:

Condition: Given a training fire shelter folded in a case and attached to

the belt and a handtool

Behavior. The student will demonstrate how to deploy a fire shelter,

using the standing drop-down method under simulated fireline conditions, while wearing full wildland fire personal protective

clothing and carrying a handtool

Standard: With a minimum 80% accuracy, within 30 seconds, according

to the job breakdown

MATERIALS NEEDED: ■ One (1) handtool per student

One (1) set of full wildland fire protective clothing per

student per CAL FIRE policy

One (1) training fire shelter per student (Regular or Large)

Performance examination

Individual score sheets

One (1) stop watch

One (1) clip board

One (1) red pen

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REFERENCES: • Fire shelter manufacturers' Deployment Procedures

DVD, Fire Shelter Video and Publication Library, USDA

Forest Service 0851-2D10-MTDC, 2008

The New Generation Fire Shelter, 2003, NWCG, NFES

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PREPARATION:

The fire shelter shall be carried by all CAL FIRE firefighting personnel while actively engaged in wildland fire suppression duties. Shelters are intended to be used only as a last resort when fire entrapment is imminent and escape is not possible. Time is of the essence when deployment becomes necessary. To effectively deploy the shelter and prevent injury in an overrun or entrapment situation, it is imperative that you practice fire shelter deployment until it becomes automatic.



OPERATIONS		KEY POINTS	
1.	Select deployment area	1a.	Away from rolling material or snags
		b.	Away from chimneys, draws, steep terrain
		C.	Largest available clearing
		d.	Lightest fuel loading
		e.	Possible burned over area
2.	Clear deployment area	2a.	Utilizing existing clearings
		b.	Clearing a minimum 4' x 8' area if time allows
		C.	Down to mineral soil
		d.	As large as time permits
		e.	Firing out if conditions warrant
		f.	Digging toe holds on slopes of 75% or more
3.	Set handtools and equipment aside	3a.	Placing chainsaws, fuels and fusees a minimum of 30' away, side hill and down wind
4.	Open carrying case	4a.	Unfastening top flap
5.	Pull shelter from carrying case	5a.	Pulling up and outward on yellow/orange pull strap
		b.	Other hand anchoring base of case



OPERATIONS			KEY POINTS	
6.	Open plastic protective case	6a.	Holding onto yellow/orange pull strap with one hand	
		b.	Other hand grasping either red pull ring	
		C.	Pulling red pull ring down to the bottom of plastic and extending to top of other side	
		d.	Tearing the plastic case	
7.	Remove shelter from plastic protective case	7a.	Fully removing shelter from case	
8.	Unfold the shelter accordion folds	8a.	Grasping the shake handles marked "RIGHT HAND" and "LEFT HAND" with appropriate hand	
		b.	Shaking shelter in front of you	
		C.	Extending to full length	
		d.	Without releasing shelter	
9.	Shake open shelter tri-fold	9a.	Extending fully	
		b.	Without releasing shelter	
		C.	Shelter opening facing you	
10.	Open shelter	10a.	Without releasing shelter	
		b.	Using feet to anchor end of shelter as needed	
		C.	Using free hand for further extension	
		d.	Sides, ends, and peak fully extended	
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	OPERATIONS		KEY POINTS
11.	Enter shelter	11a.	Stepping in through opening
		b.	Without releasing shelter
		c.	Turning to face out of opening
		d.	Facing away from oncoming fire
		e.	Feet anchoring lower end
		f.	Ensuring entire body is inside shelter
		g.	Crouching down low enough to pull head and upper body into opening
12.	Drop to ground	12a.	Dropping to knees
		b.	Lying flat on stomach
		C.	Feet toward oncoming fire
13.	Position body and shelter	13a.	Facing away from oncoming fire
		b.	Feet anchoring lower end
		C.	Pushing out shelter with one hand at a time to maximize airspace inside shelter
14.	Anchor shelter	14a.	Maintaining maximum airspace inside shelter
		b.	Placing arms through side hold-down straps, extending up to elbows
		c.	Maintaining body position
		d.	Maintaining full perimeter ground to shelter seal
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APPLICATION:

The students will work in groups of two and practice deployment of the fire shelter while being supervised and coached by the instructor.

EVALUATION:

The student will complete a manipulative performance test at a time determined by the instructor.

ASSIGNMENT:

Practice shelter deployment in preparation for the upcoming performance test.